

INSTITUTIONAL DEVELOPMENT PLAN

(UNDER NEW EDUCATION POLICY-2020)

Submitted to
DIRECTOR OF HIGHER EDUCATION,
Himachal Pradesh

PREPAIRED BY
GORAKSHNATH GOVT. SANSKRIT
COLLEGE NAHAN, SIRMAUR, H.P.
www.gscnahan.in

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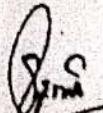
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i **Institutional Profile**

Gorakshnath Govt. Sanskrit College Nahan is one of the most prestigious educational institutions in Himachal Pradesh in terms of Sanskrit studies. This college was started by Mahant Shri Mauktikanath Rajaguru at the well-known Kali-sthan temple at Nahan in Sirmaur district of Himachal Pradesh for the study of Vedic scriptures. The college was established in 1996 Vikram Samvat (1940 AD). In 2022 Vikram Samvat (1965 AD) the Government of Himachal Pradesh acquired it as the Govt. Sanskrit College for the promotion of Sanskrit. This college, affiliated to the University of Himachal Pradesh, is accredited by the University Grants Commission and plays an important role in the field of Sanskrit. The college offers teaching for both the degrees of Shastri and Prak Shastri. This prestigious college is one of the leading Sanskrit institutions in the northern part of India.

ii **Vision and Mission**

Our Vision

To preserve Shastra tradition and interpretation of the Shastras by establishing their relevance to the problems in the modern context.

Our Mission

- To impart instruction in traditional Sanskrit lore with special attention to highly specialized branches. Apart from higher studies in Sanskrit literature.
- Study of Classical Sanskrit and contemporary literature in Sanskrit.
- To enrich the knowledge of Sanskrit heritage.
- To interpret Shastras with special reference to the traditional interpretation of Veda-Vedanga and changes in contemporary thinking.
- To provide opportunities to scholars for higher studies in auxiliary components of Sanskrit Shastras.



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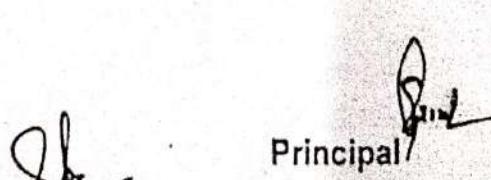
1. Institutional Basic Information:**1.1. Institutional Identity:**

Name of the Institution	Gorakshnath Govt. Sanskrit College Nahan
Year of establishment	1985
Address of the Institution	Nahan, Distt. Sirmaur, H.P. Pin Code-788110
Contacts of Institution	Office 01702 226812, Email - gscnahan-hp@nic.in
Website of Institution	www.gscnahan.in
Name of the Affiliating University	Himachal Pradesh University, Shimla
Status of Affiliation	Permanent.
Nature of the Institution	Sanskrit College
Type of the Institution	Govt. College under Govt. of H.P.
Approval of the Institution	Registered (Section 2(f) and 12(b) of UGC)
NAAC Accreditation of the Institution	Not yet accredited

1.2. Academic Information of the Institution: Prak Shastri & Shastri Programme offered by the College in the Academic Year 2023-24 & 2024-2025(Data as on 31/03/2025): -

Students Enrollments Class Wise 2023-24

Class wise Stream wise Enrolli.	Category wise enrolment of students 2023-24 in r/o Gorakshnath Govt Skt. College Nahan, District Sirmour(HP)								G. Total	B. Total	G. Total		
	Total		Gen		SC		ST		OBC				
	B	G	B	G	B	G	B	G	B	G			
PS-I	18	13	7	10	0	0	33	16	58	39	97		
PS-II	17	12	10	13	1	0	34	25	62	50	112		
1st Year	14	37	5	23	3	5	40	63	62	128	190		
2nd Year	9	16	2	13	0	0	21	39	32	68	100		
3rd Year	1	4	1	3	0	3	11	6	13	16	29		
	0	59	82	25	62	4	8	139	149	227	301	528	


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Students Enrollments Class Wise 2024-25

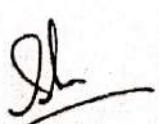
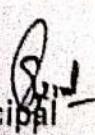
Class	General		SC		ST		OBC		TOTAL		G.TOTAL
	B	G	B	G	B	G	B	G	B	G	
PS-I	9	12	6	11	0	0	26	13	41	36	77
PS-II	9	10	6	13	0	0	22	14	37	37	74
Shastri-I	8	17	7	13	0	0	21	26	36	56	92
Shastri-II	9	28	5	25	2	4	34	55	50	112	162
Shastri-III	5	11	0	9	0	0	7	19	12	39	51
G.TOTAL	40	78	24	71	2	4	110	127	176	280	456

1.3. Faculty Position of the Institution (As on 30/11/2024):

Subject	Sanctioned Post	Filled			Vacant Posts
		Regular	Contract	PTA	
Principal	01		--	--	01
Darshan	01	01	--	--	00
Veda	01	01	--	--	00
Jyotish	01	01	--	--	00
Sahitya	02	01	01		00
Vyakaran	01	01	--	--	00
English	01	01	--	--	00
Hindi	01		01		00
English (School Cadre)	01	01	--	--	00
Pol. Sc.	--	--	--	01 PTA (GIA)	
Phy. Edu.	--	--	--	01 PTA (GIA)	

1.4. Baseline Data of the Institution for the Year 2023-24 (Up to dated):

Sl.No.	Parameters	Value
1.	Total strength of students of the College for the Year 2023-24	528
2.	Total women students of the College for the Year 2023-24	227
3.	Total SC students of the College for the Year 2023-24	87
4.	Total OBC students of the College for the Year 2023-24	288
5	Total ST students of the College for the Year 2023-24	12

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6. Number of fully functional Computers in the College 2023-24	06
7. Total number of Books in the Library of the College 2023-24	3057
8. Teacher-Student ratio for the Year 2023-24	1:48
9. Number of students secured A Grade (above 60%) in the 04/24 Exam.	132/528
10. No. of research publication in the referred Journal 2023-2024	06

2. Institutional Development Plan:

2.1. Summary of Institutional Plan (IDP):

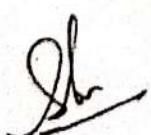
Formulation of Institutional Development Plan (IDP) is one of the first steps towards implementation of the New Education Policy-2020. Institutional Development Plan lays down the roadmap of various provisions of NEP in a time bound manner outlining the needs, constraints, targets and timelines for an institution. Further, IDP is a documentary framework through which an institution can develop its own indicators, fix achievable targets, prioritize actions, assess financial needs and overcome its constraints towards implementation of NEP.

The vision of Gorakhnath Govt Sanskrit College is to enlighten, empower and enable the learners and ensure that the students are properly facilitated for quality improvement. The institution is keen to see that the students studying in the institution have sufficient facilities to learn, read and play. So the first priority is to build sufficient infrastructure like well-equipped class rooms, auditorium, spacious library, separate hostels for boys and girls, College canteen, differently abled friendly campus, proper sanitation and drinking water facility.

In our college, innovative teaching methodologies are adopted in every stage to empower students in Sanskrit studies. A set of committees and cells are functioning to empower students. The alumni of the institution have been instrumental in rendering support. The different committees and cells are community oriented and provide opportunities to serve the society at large.

One of the important initiatives of the institution wish to set up a library for both students and teachers. The library also wishes to increase the number of books and journals. The institution paves to create subject wise forums in each of its department and every department is asked to conduct outreach programmes like seminars, workshops and conferences at all the levels and use the resources of both the students and its faculty to serve the society at large.

The institution also wishes to impart computer skills to faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that the entire teaching faculty can make efforts



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to publish articles in peer viewed journals. To improve the pedagogical and subject specific knowledge of the faculty, certain training programmes will be arranged. Training on soft skills will also be arranged to upgrade the management skills of the administrative staff and faculty.

2.2. Institutional Goals:

Short Term:

- a. Creation of motivation teams for ensuring participation of more and more students from socio-economically disadvantaged groups of District Sirmaur.
- b. Efforts to give learning opportunities to all irrespective of Socio-economic backgrounds.
- c. To provide more financial assistance and scholarships to the poor and deserving students.
- d. Making students skilled in Sanskrit Speaking and typing.
- e. Organizing counselling programmes for students coming from marginalized sections of the society.
- f. Strict enforcement of all no discrimination and anti-harassment rules.

Long Term:

1. Extension of class rooms in existing building.
2. Arrangement of furniture for class rooms, library and office.
3. Construction of Modernised Conference Hall
4. Arrangement for digital class rooms.
5. Setup of Digital Library & Study Centre (DLSC)
6. Arrangement of library automation and purchase of text and reference books.
7. Setup of Sanskrit Language Communication Skill Lab & Internship Centre
8. Boundary wall for campus security.
9. Construction of Natya-Manch for college facilities.
10. Development of playground for sports activities.



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2.3. Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis Carried Out:

Methodology for SWOT Analysis: The core Committee headed by IOAC and other stakeholders have arrived at the following SWOT Analysis. The present methodology has included and analyzed the following components:

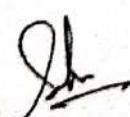
- a. Information and data-Academic and administrative.
- b. Student opinions in the form of feedback.
- c. Parents –Teachers' meeting feedback.
- d. Brainstorming of faculty.
- e. Non-teaching staff feedback.
- f. All other stakeholders' opinions.

The strengths of the Institution include:

1. Healthy enrolment of students.
2. Motivated Principal and staff.
3. Sufficient own land for infrastructural development.
4. A Library with reasonable subject wise books.
5. Sports facilities for students to participate in university, inter-district tournament.
6. Faculty in all subjects.
7. Motivated staff to promote social responsibility among students.
8. A supportive system encouraging participation of the faculty in seminars, research activities and publications.
9. Student counselling and student grievance cell to address the needs of students.
10. Student friendly teaching –learning environment.

Weaknesses of the Institution:

- a. No NAAC Accreditation.
- b. Lack of sufficient and up to date infrastructure.
- c. Lack of Auditorium.
- d. Lack of sufficient computers.



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- e. No provision for department wise staff rooms.
- f. Lack of Office Automation,
- g. Lack of proper boundary wall,
- h. Lack of ICT enabled class rooms,
- i. Lack of exposure of students to real world situations during graduation.

Opportunities of the Institution:

- 1. Increasing number of female students.
- 2. Sufficient scope for providing quality higher education to socioeconomically backward and disadvantaged rural students.
- 3. Increasing enrolment from marginalized sections including SC, ST, OBC and minority groups.
- 4. Tie up (MoU) opportunities with various government institutions, organizations and NGO's.
- 5. Possibility to undertake innovative and research activities in rural areas and harness local talents.

Threats/Challenges of the Institution:

- a. Increased dependence on semiskilled staff.
- b. Creation of modern infrastructure.
- c. Lack of demand for Shastri Course.
- d. unwillingness among the parents to participate in college developmental activities.
- e. Lack of education among the guardians and poor attendance of guardians in the guardians meet.
- f. Ever-growing competitiveness in various examinations and demanding eligibility criteria for recruitment in various services.
- g. Insufficient vacant space for creating new infrastructure.



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2.4. Strategic Plan for Institutional Development: -

- a. To introduce new courses to make education accessible to women students from rural areas and less privileged sections of the society.
- b. To enhance the quality of course currently offered by the College by making them more relevant, skill focused and responsive to the demands of the employment industry.
- c. To improve the current inadequate infrastructure.
- d. To make teaching learning process more effective by introducing smart classes, ICT integrated teaching and trained faculty in innovative teaching methodology.
- e. To improve social responsibility and awareness in the students by pushing for more collaborations between agencies working with social concern.

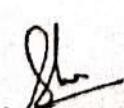
2.5 Specific Objectives and Expected Results of the Proposal:

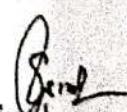
- a. To bring the institution under NAAC Accreditation.
- b. To strengthen the institution by enhancing the existing capacity.
- c. To develop dynamic demand driven, quality conscious environment in the College campus to increase employability.
- d. To establish centralized computer facility in the College.
- e. To develop smart class rooms.
- f. To improve the result.
- f. To strengthen the library, e-resource and reading room facility.
- g. To include ICT in teaching and learning process to create modern teaching environment.
- h. To provide the internet access to all students.
- i. To strengthen automation of admission and examination process.
- j. To reach to the goal of Autonomous Status of the College.

2.6. Action Plan for Implementation of Proposals of Institutional Development Plan of the Institution:

A. Construction Component

1. Construction of 2 Smart Class rooms




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2. Construction of Natya-Manch
4. Construction of Modernized Conference Hall
5. Setup of Solar Panel (Roof Top)
5. Construction of Girls Hostel
6. Modernization of existing class rooms
7. Construction of Boundary Wall and retaining Wall as well.

B. Research and Development Support

1. Provision of resources for research support

C. Faculty Development Support

1. Faculty and Staff Development (including faculty qualification up gradation, pedagogical training and organizing /participation of faculty in seminars, workshops and conferences) for improvement of competence based.

D. Academic Support

1. Students support activities

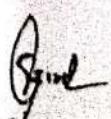
E. Others

1. Enhancing sports activities
2. Equity initiatives

2.7. Relevance and Coherence of Institutional Development with NEP:

1. Need for quality achievement, providing infrastructural support and modernizing administration as the primary concerns.
2. The objective of the proposal should cater to the requirements of the NEP so that the inputs of the institution can benefit the greater rural area and region.
3. It should confirm to the Government objective of higher education to improve GER and align with the State and National Development Plan.
4. Achieving social justice and social equity through education.
5. Empowering students to become responsible citizens.
6. Empowering women and marginalized through higher education

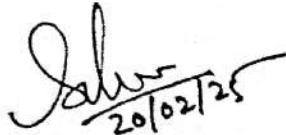
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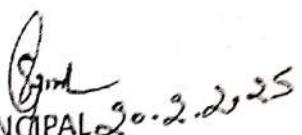
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5. Coherence of proposal with NEP and State's Development Plan.
6. Clarity in the identification of SWOT.
7. Reasonability of proposed budget.

This IDP is proposed for educational session 2025-26, 2026-27 & 2027-28 in terms of long-term goals.



20/02/25
IQAC CO-ORDINATOR



20/02/25
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