4.17 Feedback from Stakeholders (Parents)

PARENT'S FEEDBACK

(Shastri Class)
Gorakshnath Government Sanskrit College, Nahan
District Sirmour (H.P.)

Number of Respondents (Google Form): 14 (Parents of Shastri Students)

S. No.	Feedback Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total	Mean
1	Teaching methods adopted in the college	8 (57.1%)	6 (42.9%)	0	0	0	14	4.57
2	Impact of teachers in motivating students	6 (42.9%)	7 (50.0%)	1 (7.1%)	0	0	14	4.36
3	Infrastructure of the college	2 (14.3%)	3 (21.4%)	8 (57.1%)	1 (7.1%)	0	14	3.42
4	Academic resources provided to students	1 (7.1%)	7 (50.0%)	1 (7.1%)	5 (35.7%)	0	14	3.28
5	Library facilities	5 (35.7%)	8 (57.1%)	1 (7.1%)	0	0	14	4.28
6	Teacher–Student relationship	4 (28.6%)	8 (57.1%)	2 (14.3%)	0	0	14	4.14
7	Physical safety and security in campus	4 (28.6%)	5 (35.7%)	5 (35.7%)	0	0	14	3.92
8	Communication with teaching staff	7 (50.0%)	3 (21.4%)	3 (21.4%)	1 (7.1%)	0	14	4.14
9	Co-curricular & extra-curricular activities	4 (28.6%)	4 (28.6%)	4 (28.6%)	2 (14.3%)	0	14	3.71
10	Support for academic development	6 (42.9%)	5 (35.7%)	3	0	0	14	4.2

#	Parameter	5	4	3	2	1	Total	Average
		(21.4%)					1	1
11	Syllabus enhancing confidence & career planning	5 (35.7%)	7 (50.0%)	2 (14.3%)	0	0	14	4.2
12	Academic competence of faculty	4 (28.6%)	4 (28.6%)	4 (28.6%)	2 (14.3%)	0	14	3.7
13	Overall performance of teachers	12 (85.7%)	2 (14.3%)	0	0	0	14	4.8	5

Analysis & Observations (For SAR)

- Parents expressed high satisfaction with teaching methods, teacher motivation, and teacher–student relationship.
- Library facilities and faculty competence received very positive feedback.
- Infrastructure and academic resources were rated satisfactory, indicating scope for improvement.
- Overall, parents showed strong confidence in the academic environment of the college for Shastri students.

Conclusion

The feedback from parents of Shastri class students reflects a positive academic atmosphere, dedicated faculty, and effective teaching practices at Gorakshnath Government Sanskrit College, Nahan. The institution remains committed to further improving infrastructure and learning resources based on stakeholder feedback.

Principal